

Student Satisfactory Survey – Consolidation

Year 2016-2017

Students' Feedback:

All the B.Ed and M.Ed students expressed that they are happy with the system of autonomy in the college. They have learnt systematic work and their study habits are improved. They are satisfied with the present evaluation system. They felt that the assembly program, quiz program and house parties enhanced their team work and provided opportunities to express their talents. Many of the students mentioned good practices are followed for the semester exams. They enjoyed the educational tour. They found the internship very useful.

Some students mentioned that during internal assessment tests, students copied. They felt that practical marks were not awarded properly. They expressed that teachers were partial. All units in the syllabus are not covered in Internal Assessment. The students felt that social service could have been done regularly.

Many of the students expressed that they had very little time to plan for Assembly Programme and house parties. In practical examination of some departments scored high marks.

Faculty Self Evaluation:

Most of the faculty rated their teaching as very good, their relationship with students cordial, classes are democratic and their relationship with colleagues as friendly. Many of them did question paper setting and evaluation for other institutions. Two faculty members attended published articles. Many staff members participated in training programme. A few expressed that the training programme organized by the college were good. Faculty suggested way for their professional growth.

Report of various committees:

The report of various committees was read by Mrs. Parimala Paul. The experts appreciated the work done by the various committees and commended on the staff study circle.

Suggestions:

The experts also gave suggestion to reduce disparity in the allocation of practical marks. They suggested that a model practical examination can be conducted and the

students assessed by a team of members in order to avoid disparity of marks among departments.

The staff may be encouraged to do research. They may be given incentives to appreciate their work.