



St. Christopher's College of Education(Autonomous)
63, E.V.K Sampath Road, Vepery, Chennai - 600007.

Students Satisfactory Survey 2017-2018

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PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI - 600 007.

St. Christopher's College of Education
STUDENTS FEEDBACK

S.No.	STATEMENT	Exteremely Satisfied	Very Satisfied	Satisfied	Not Satisfied
1	Course Content relevance to life				
2	Course Content relevance to profession				
3	Organisation of Units				
4	Learning material availability				
5	CCE question paper pattern				
6	Semester Exam question paper pattern				
7	Provision for students' participation				
1	Preparation for the class				
2	Subject Knowledge				
3	Ability to teach the content				
4	Ability to use examples & Illustrations				
5	Ability to clarify doubts				
6	Ability to Communicate				
7	Provides Individual attention in the class				
8	Coverage of Syllabus in time				
9	Ability to use class time effectively				
10	Planning for tests/seminars/assignments				
11	Passion for Teaching				
12	Techniques used for Evaluation				
13	Correction and awarding marks				
14	Knowledge in other subjects				
15	Interest in Students' progress				
16	Sensitivity to students' difficulties in learning				
17	Ability to treat students with respect				
18	Ability to help students outside class				
1	Learning materials shared through GCR				
2	Eyaluation done through GCR				
3	Revision classes through Google Meet				
4	Teachers ability to conduct online revision class				
5	Access to teacher during lock time				

ST. CHRISTOPHER'S COLLEGE OF EDUCATION, VEPERY, CHENNAI-7
EVALUATION OF AUTONOMOUS SYSTEM BY B.ED STUDENTS

20 - 20

1. a) Name :
b) Class: B.Ed with : B.A/B.Sc./M.A./M.Sc./M.Com/others Specify ()
c) Special Courses :
d) Elective :

2. Have you studied in an Autonomous College before? If Yes
Did you find any practice different from the College where you studied earlier?
If No: What are the differences you observed between Autonomous and Non Autonomous Colleges?
a)

b)

c)

3. Are you happy that you studied in the autonomous set up of our college?

Yes	No	Reasons
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Feedback

Suggestions for improving the examination system

8. What in your views are the advantages and disadvantages of Internal Assessment

Advantages	Disadvantages
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9. a) Would you like the internal assessment to be continued?

Yes or No

Reasons:

b) What percentage of marks would you suggest for the internal assessment?

c) Your views on the objective items (internal part) included in the external Examination

- (d) Camp
- (e) Field Trip & Educational Tour
- (f) First-aid Classes
- (g) Family Life Education
- (h) Advisory Group Sessions
- (i) Assembly Programme & Quiz Programme
- (j) Fine Arts
- (k) House Party
- (l) Other Activities

15. General Impression

Students Satisfactory Survey 2017-2018

The students' Satisfactory Survey for the year 2017-2018 was conducted at the end of the fourth semester. One hundred fifteen students from the final year participated in the survey. Report is as follows:

115 students of the batch 2016-2018 liked the autonomous set up of our College. The examination system and CCE were up to their expectations. The students had suggested that examinations may be conducted with holidays in between. They mentioned that the internal assessment helped them to work systematically, which enabled them to face the examinations confidently.

Students wanted the internal assessment to be continued. Some had suggested the ratio of the internals could be changed to 20:80 or 30:70 from 40:60. Their study habits had been changed as they learnt the portions regularly and continuously. 100% of the students liked their internship. They liked the hostel accommodation but they wanted water scarcity during summer to be addressed permanently.

Life as non-resident students was liked by many. They regretted the system of marking absence for late coming.

They all enjoyed co-curricular and extra-curricular activities. All of them had appreciated indoor sports and physical education classes. Camp activities had helped them to learn new things.

They liked field trips and graded first aid classes, family life education, advisory group discussions, as well. Assembly programme and quiz programme had helped them to bring out their talents, they had remarked.

Fine art classes had developed their painting skill and craft work.

House parties helped all the individuals showcase their talents on the whole. They liked the programme of study and the college.

Action Plan:

Students' late coming has come down after the practice of marking absence for the forenoon session for late comers.

The students' grievances of water scarcity during summer have been taken to the notice of experts and they gave suggestions to increase ground water level.